



## IQAC -ACADEMIC AND ADMINISTRATIVE AUDIT

(Review Report)

Date of Audit: 04/07/2024

## **Expert Peer Team Members**

	Name	Affiliation
1	Prof. Sam Seshan	Emeritus Professor, Dept. of Mechanical Engg, IISc, Bangalore
2	Prof. Panduranga Vittal K	Professor, Dept. of Electrical and Electronics Engg, NITK, Surathkal
3	Prof. Bheemarjuna Reddy Tamma	Professor, Dept. of CSE, IIT Hyderabad

## M S RAMAIAH INSTITUTE OF TECHNOLOGY

(Autonomous Institute, Affiliated to VTU) MSRIT Post, MSR Nagar.Bangalore-560054

## I. SPECIFIC OBSERVATIONS ON ACTIVITIES OF THE INSTITUTION

	Activity	Comment (yes/No)	Observations
1.	Activities reflecting the goals and objectives of the college	Yes	
2.	New Academic Programs initiated (UG & PG)	Yes	
3,	Innovations in curricular design and transaction	Yes	
4.	Examination reforms implemented	Yes	
5.	Candidates qualified for NET / SLET/ GATE	Yes	
6.	Candidates joined for Higher Studies	Yes	
7.	Initiative towards faculty development programme	Yes	
3.	Total number of seminars / workshops conducted	60	
9.	Publication Details	860	

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10	. Patents generated	37	
11	New collaborative research programs/ Centres	*	
12.	Research grants received from various agencies	3,16,86,499/_	
13.	Details of research scholars	346	
14.	Citation index of faculty members (Few Members)	Higher Fire	
15.	Honours/Awards: National and International (Curricular and Extra Curricular)	37	
16.	Community services	12	
17.	Teachers and officers newly recruited	32	
18.	Teaching – Student ratio	1:15	
19.	Improvements in the Library Services	45,62,202	
20.	New books/journals subscribed and their value	3577,126	
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. Feedback from stakeholders	Yes	Saristactory
. Unit cost of education	2,22 Laichs	
Increase in the infrastructural facilities/Technology upgradation	Yes	2008 117.99 Lawn
Computer and internet access and training to teachers, nonteaching staff and students	Y=2	,
Financial aid to students	Yes	1117
Activities and support from the Alumni Association	703	
Activities and support from Proctorial System	Yes	
Health and Counselling Services	Yes	
Performance in sports activities	Yes	
Incentives to outstanding sportspersons	Lez	
	introduced and the action taken on student feedback  Feedback from stakeholders  Unit cost of education  Increase in the infrastructural facilities/Technology upgradation  Computer and internet access and training to teachers, nonteaching staff and students  Financial aid to students  Activities and support from the Alumni Association  Activities and support from Proctorial System  Health and Counselling Services  Performance in sports activities	assessment of teachers is introduced and the action taken on student feedback  Feedback from stakeholders  Feedback from stakeholders  Unit cost of education  Increase in the infrastructural facilities/Technology upgradation  Computer and internet access and training to teachers, nonteaching staff and students  Financial aid to students  Activities and support from the Alumni Association  Activities and support from Proctorial System  Health and Counselling Services  Performance in sports activities  Incentives to outstanding  Ves

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32.	Placement services provided to students	Yes	
33.	Linkages developed with National/ International, academic / research bodies	Yes	
34.	Action Taken Report on the AQAR of the previous year	Yes	
35.	Institute Development Plan	423	

II. SPECIFIC OBSERVATIONS ON TEACHING-LEARNING-EVALUATION

Item	Comment (yes/No)	Observations
1. Academic calendar prescribe	d? Yes	YES
(a) Odd, Even & Supplementary Semesters specified?	4.5	
(b) Registration of Courses specified?	Yes	
(c) Dropping of Courses specified?	Yes	
(d) Withdrawal from Courses specified?	468	
(e) CIE, SEE & Result Schedules specified?	Lez	
(f) Dropping of Courses specified?	462	
(g) Withdrawal from Courses specified?	LEZ	

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(h) CIE, SEE & Result Schedules specified?	400	
solicatios specifica;		
2. UG Curriculum design base guidelines?	d on AICTE / VTU	YES
(a) Procedure followed?	Yes	
(b) Breakdown of Course work?	Yes	
(c) Electives in New/Emerging topics?	Yes	
(d) Design problems/lab. work/ IT applications/Project?	Yes	
(e) Frequency of revision?	Y < 8	
3. PG Curriculum design based guidelines?	on AICTE / VTU	YES
(a) Procedure followed?	Yes	
(b) Breakdown of Course work?	Yes Yes	
(c) Electives in New/Emerging copics?	Yes	
(d) Design problems/lab. Work / T applications/Project?	Yes	
(e) Frequency of revision?	Yes	
4. Teaching & Course delivery a	as per modern practices?	YES
a) Methods followed?	Yes	
b) Tutorials arranged as specified?	705	

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(c) Course work beyond the prescribed syllabi?	YRS	
(d) Course work beyond the prescribed syllabi?	Yes	
(e) Getting students feedback & using it?	Yes	
5. Learner – Centric initiatives to	aken?	YES
(a) Computing facilities?	Tes	
(b) Library Collections / Reading Rooms / services?	Yes	
(c) Broad-band Intra/Inter-net Access on campus?	Yes	
(d) Seminars / Technical contests arranged?	Yes	
(e) Getting students feedback & using it?	Yes	
6. UG Examinations by following	VTU guidelines?	YES
(a) CIE breakdown informed to registrants?	Yes	
(b) CIE question papers quality / standard?	723	
(c) CIE answer scripts valuing practices?	Yes	
(d) SEE question papers covering full Syllabi?	Yes	
e) SEE question paper setting by external experts?	762	
f) SEE question papers quality/standard?	Yes	

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(g) SEE answer scripts review by external experts?	429	
(h) Project work guiding / conducting monitoring?	423	
(i) Project work marking(CIE+SEE) & grading	Yes	
(j) Converting courses(CIE+SEE) to letter grades?	Yes	
(k) Converting Letter Grades to GPs & to GPAs?	Yes	
(l) Confidentiality maintained in record keeping?	703	
(m) Applying passing standards by CGPA etc.?	Yes	
(n) Provision made for Makeup examinations?	Yes	
(o) Provision made for appeal by students?	Yes	
7. PG Examinations by following	VTU guidelines?	YES
(a) CIE breakdown informed to registrants?	183	
b) CIE question papers quality / standard?	Yes	
c) CIE answer scripts valuing practices?	Yes	
d) SEE question papers covering full Syllabi?	763	

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Yes	
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(d) Teaching / Course Delivery	Mo	
(e) Learner Centric Initiatives	No	
(f) UG Examination Practices	Mo	
(g) PG Examination Practices	No	
9. Any Best Practices introduced?		YES
(a) Academic Calendar	Yes	
(b) UG Curriculum Design	Yes	
(c) PG Curriculum Design	788	
(d) Teaching / Course Delivery	425	
(e) Learner Centric Initiatives	729	
(f) UG Examination Practices		
(g) PG Examination Practices	Y29 Y29	

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10. Overall Observations and recommendations, if any	
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Signatures:

- ABSENT-

Prof. Sam Seshan

Prof. Panduranga-Vittal K

Prof. Bheemarjuna Reddy Tamma

Place: Bangalore
Date: OL/OT/2024